



KATHERINE HIGH SCHOOL

HOMWORK POLICY

Rationale

At Katherine High School students are offered a quality teaching and learning environment to support individual, social and academic development and success. Homework is an integral part in this process and students may be required to work at home to:

- ensure that work taught in class is completed, understood, learned and practiced
- provide time for learning and revising
- provide the opportunity for students to learn to work independently
- develop skills in planning, organizing and time management
- 'catch up' on work missed through absence from class
- complete a research assignment

Policy Statement

All students are required to do homework as set by the subject teacher in every subject. Homework may consist of:

- specific formative tasks set during class time for completion after class
- revision of work done in class during the day to reinforce concepts
- revision of topics as study for tests and/or examinations
- summative assignments

The amount and the frequency of homework will vary between years and subjects. Homework will generally increase in difficulty, nature and length from Year 8 through to Year 12. The following is a guide:

- Year 8 up to one hour per night six nights per week
- Year 9 up to two hours per night six nights per week
- Year 10 two - three hours per night six nights per week
- Year 11 three - four hours per night six nights per week
- Year 12 three - five hours per night six nights per week

Responsibilities of Parties

• **Teachers**

All teachers are required to:

- provide students with homework appropriate to the subject and year level
- ensure that all students are issued with a subject *Assessment Plan* by Week 4 of each course outlining formative and summative assessments for the course
- ensure that all summative assessments are provided in writing to students with due date, task requirements, word length, weighting and assessment criteria clearly indicated
- ensure that formative assessments and details of homework exercises are entered into *Student Organisers* (providing adequate time to copy down the details before the end of the lesson)

- negotiate with students if homework cannot be completed by the due date (due to ill health, family/personal problems, other extraordinary commitments and/or extenuating circumstances)
- warn students of the consequences when homework is not completed on time and impose and supervise lunch detentions for students who repeatedly fail to complete formative homework by the due date
- contact a parent/guardian by telephone or in writing when a student fails to complete or is late with homework on a regular basis
- contact a parent/guardian with a *Deadline Letter* each time a summative assessment task is not completed by the due date

- **Students**

All students are required to:

- record all homework tasks in their *Student Organiser* before the end of each lesson where homework is set
- complete all homework as set by each subject teacher
- independently and regularly revise work covered in class as homework
- allocate time each week night and on weekends to undertake a variety of homework tasks including formative exercises, revision and the completion of summative assignments
- negotiate with teachers if homework cannot be completed by the due date
- keep their *Student Organisers* neat and free from graffiti
- ask their parents/guardians to regularly (minimum weekly) check their *Student Organiser*

Students should also:

- learn to plan their work taking into account family, sporting, cultural and/or employment commitments and social activities as well as the commitment required for assessment timelines
- recognise that some subjects have more homework demands than others but that one subject should not receive so much time that others are neglected
- remember that if they have any problems with homework or study plans they can discuss these problems with parents/guardians, Home Group teachers, subject teachers, faculty Senior Teachers, Student Coordinators, the Careers Adviser, an Assistant Principal and/or the Principal.

- **Parents**

Of paramount importance is the need for parents to:

- show an interest in their children's school work - discussing the work, facilitating research and encouraging sound study habits relative to the maturity of the child
- check homework entries in the *School Organiser* (provided by Katherine High School for that purpose) and support a child to meet homework requirements
- provide a child with an appropriate area for doing homework, adequately lit and free from distractions
- provide notice to a subject teacher (by telephone, note or entry in the *Student Organiser*) of any reason/s for a student's homework not being completed by the due date

This policy was last ratified by School Council in....

2007